



### District Report Card: 2017


<b>State:</b> Gujarat	<b>District:</b> Botad
<b>Class:</b> 5	<b>Subject:</b> Mathematics
<b>Schools:</b> 61	<b>Students:</b> 1620


### Participation/Coverage


#### Students

<div>GENDER</div> <div></div>	Boys			Girls		
	Number		%	Number		%
	780		48.15	840		51.85

<div>AREA</div> <div></div>	Rural			Urban		
	Number		%	Number		%
	1365		84.26	255		15.74

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	86	5.31	40	2.47	1454	89.75	40	2.47

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	9	0	1	2	5

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	1620		100.00	0		0.00

### Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
62.67	61.99	63.30	61.86	67.01	62.67	0.00	56.43	58.17	63.09	65.50

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	73.09
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	56.30
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	74.53
M421	Represent the collected information in tables and bar graphs and draws inferences from these	69.26
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	62.53
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	66.42
M505	Finds the number corresponding to part of a collection	66.54
M506	Identifies and forms equivalent fractions of a given fraction	50.86
M508	Converts fractions into decimals and vice versa	62.72
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	60.41
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	66.17
M513	Estimates the volume of a solid body in known units.	49.26
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	56.52
M515	Identifies the pattern in triangular numbers and square number	57.96
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	64.81

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
173	10.68	297	18.33	599	36.98	551	34.01

## Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (49.26)
- 2 - Identifies and forms equivalent fractions of a given fraction (50.86)
- 3 - Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (56.30)
- 4 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (56.52)
- 5 - Identifies the pattern in triangular numbers and square number (57.96)